

University of Wisconsin-Madison
NCAA Third-Cycle Self-Study Certification Report Clarification Information
July 10, 2009

1. Operating Principle 2.2 Academic Support: Clarifying Response to Self-Study Item # 7 (External Evaluation of Academic Support Services)

Pursuant to Operating Principle 2.2, Self-Study Item #7 and the measurable standards provided therein, the University of Wisconsin-Madison conducted a comprehensive external review of all the academic support services which included the following eight areas (a thru h) in addition to all other services provided to student-athletes which fall under areas (i thru n):

- a. Academic counseling/advising resources and services
- b. Tutoring
- c. Academic progress monitoring and reporting
- d. Assistance for special academic needs
- e. Assistance for at-risk students
- f. Academic support facilities
- g. Academic evaluation of prospective student-athletes
- h. Student-athlete degree selection
- i. Learning assessments
- j. Success skills
- k. Study hall
- l. First year/transfer orientation
- m. Mentoring
- n. Post eligibility programs

However, due to ambiguity in the Self-Study Item, the external review committee, by oversight, omitted to specifically report all of its findings. In that regard, the external review committee revised the attached final report which more accurately reflects the comprehensive review and evaluation that was conducted relative to all of the academic support services provided to student-athletes.

This information also acts to clarify the responses, pertaining to the external evaluation process, provided to Operating Principle 2.2, Self-Study Item # 6 (section d within inquiry 1 thru 14) and Self-Study Item # 8.

2. Operating Principle 2.1 Academic Standards: Clarifying Response to Self-Study Item # 4 & # 5 (Admissions)

All applicants to the University of Wisconsin-Madison are reviewed based upon their likelihood of academic success and continued admission reviews exist for all applicants. Processes exist in which unique skills and talents, special contributions the applicant may make to the University, and unique circumstances are taken into account. Applicants with these characteristics may include, but are not limited to, students with musical ability, agricultural, artistic and theatrical expertise, members of targeted enrollment groups (returning adult students, veterans, students of ethnically diverse backgrounds) students with demonstrated athletic abilities and students with established support networks (TRIO, PEOPLE POSSE, First Wave).

3. Operating Principle 3.3 Student-Athlete Well-Being: Clarifying Response to Self-Study Item # 6 (Travel Policies)

The travel policies and procedures are under the purview of John Jentz, Associate Athletic Director for Business Operations, who is a member of the Athletic Department's senior staff management team. In that regard, Mr. Jentz is ultimately responsible for annually monitoring and evaluating the travel policies with the assistance of the following groups: Athletic Department's senior staff committee on Gender, Diversity and Student-Athlete Welfare, the Athletic Board Committee on Equity, Diversity and Student Welfare, and the Student-Athlete Advisory Committee.

4. Operating Principle 3.3 Student-Athlete Well-Being: Clarifying Response to Self-Study Item # 7 (Medical Policies)

The Athletic Department has written policies and emergency medical plans for the following: practices, games, strength training, skills sessions and out-of-season workouts.